

# JA Ourselves

Session Details	Alaska Content Standards	Alaska ELA Standards	Alaska Math Standards
<p><b>Session One: This or That? Make a Choice</b></p> <p>Students practice economics by making personal choices.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify personal interests.</li> <li>▪ Consider the factors that determine their choices.</li> <li>▪ Define money.</li> </ul>	<p><b>Government and Citizenship</b></p> <p>G.3 A student who meets the content standard should identify and compare the costs and benefits when making choices.</p> <p><b>Skills for a Healthy Life</b></p> <p>B.1 A student who meets the content standard should demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.</p>	<p>RL.K.7 W.K.1 W.K.8 S.K.1-6 L.K.1-2 L.K.4-6</p>	<p>K.CC.4</p>
<p><b>Session Two: Do I Need What I Want?</b></p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the difference between needs and wants.</li> <li>▪ Create a simple chart.</li> </ul>	<p><b>Government and Citizenship</b></p> <p>G.2 A student who meets the content standard should understand that choices are made because resources are scarce.</p>	<p>RL.K.1,3 RL.K.4-5. RL.K.7, 9 RF.K.1-3 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3</p>
<p><b>Session Three: A Penny Earned</b></p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Describe the role of money in society.</li> <li>▪ Identify jobs they can do to earn money.</li> </ul>	<p><b>Government and Citizenship</b></p> <p>F.2 A student who meets the content standard should be aware that economic systems determine how resources are used to produce and distribute goods and services.</p> <p>F.4 make informed choices on economic issues.</p> <p><b>Skills for a Healthy Life</b></p> <p>B.4 A student who meets the content standard should develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities, and cultures.</p>	<p>RL.K.1-4. RL.K.7 RL.K.9 RF.K.1-4 W.K.1 SL.K.1-6 L.K. 4-6</p>	<p>K.CC.1 K.CC.3</p>
<p><b>Session Four: A Penny Saved</b></p> <p>Students are introduced to the concept of saving.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the importance of saving money.</li> <li>▪ Identify a savings goal.</li> <li>▪ Identify a place where people save money.</li> </ul>	<p><b>Government and Citizenship</b></p> <p>G.5 A student who meets the content standard should understand how jobs are created and their role in the economy.</p> <p><b>Skills for a Healthy Life</b></p> <p>D.1 A student who meets the content standard should make responsible decisions as a member of a family or community.</p>	<p>RL.K.1-5. RL.K.7 RL.K. 9-10 RF.K.1-2 SL.K.1-4 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.MD.6</p>
<p><b>Session Five: A Penny Shared</b></p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the importance of giving.</li> <li>▪ Organize a chronological sequence of events.</li> </ul>	<p><b>Government and Citizenship</b></p> <p>E.6. A student who meets the content standard should recognize the value of community service.</p> <p><b>Skills for a Healthy Life</b></p> <p>B.6 A student who meets the content standard should understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being.</p>	<p>RL.K.1-4 RL.K.7 RL.K.9-10 RF.K.1-4 W.K.1 SL.K.1-6 L.K.1-2 L.K.4-6</p>	<p>NA</p>